

### English

During this unit, students will listen to, read and view a variety of cultural stories. We will write a retell and include images that add information to our own retells. Everyone will then perform their retells in front of the class. From Week 7, we will begin our final unit of the year which will continue into Term 4. As a class, we will listen to, read, view and interpret traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts.

### Mathematics

We will be learning about Australian coins using units of measure and comparing length and capacity, exploring durations of time, number and place value including counting, patterns, partitioning, addition and subtraction.



### Humanities and Social Sciences (HASS)

Over Terms 3 and 4, we will investigate different features of landscapes, how they change and how they can be cared for.



### Science/Technology

This term, we will explore sources of light and sound and make musical instruments. We will investigate sources of light and sound, and how we use our bodies to sense them. After learning about sources and senses, we will experiment with different ways to create and alter sound and light. We will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. We will examine how light and sound are useful in everyday life and students will respond to and ask relevant questions. We will make predictions and share observations, comparing our observations with predictions and with each other.



### Health and Physical Education

#### Health

This term, students will be exploring how strengths and achievements contribute to their identity and also how emotional responses impact others' feelings.

#### Physical Education – athletic skills

In PE, students will be learning the fundamental movement skills required to play tennis. These include throwing, catching, footwork and striking the ball.



### The Arts Music

In this unit, students will make and respond to music by exploring the ways that music can evoke stories including soundscapes and sound stories, program music and lyric stories. Students will develop aural skills by exploring and imitating sounds. They will also learn about pitch and rhythm patterns using voice, movement and body percussion in music that evokes stories.

At the end of the unit, students will create compositions and perform music to communicate story ideas to an audience, respond to music that tells a story and consider where and why people make music, starting with Australian music, including music of Aboriginal Peoples and Torres Strait Islander Peoples.

### Homework

This will consist of daily reading and practising of RaS (read and spelling) words.

### Save the dates

- Assemblies (Weeks 1,3,5, 7 & 9)
- 20 July: Author visit by Pat Flynn
- 22 July: Life Education Van
- 3 August. Student Progress Interviews
- 16 – 20 August: Book Week and Book Fair
- 16 August: Raw Art Workshop
- 23 August: Chambers Island trip
- 2 September: P&C Fathers Day Stall
- 3 September: Pupil Free Day
- 17 September: Land Surf Carnival and conclusion of Term 3

