

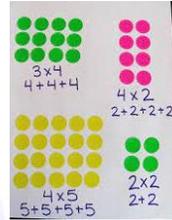
### English

This term, we will build knowledge of how stories convey messages and the students will create a narrative involving a familiar character. We will develop students' comprehension of texts, extend their capacity to decode words in texts and continue the students' knowledge of spelling skills with THRASS (Teaching, Handwriting, Reading and Spelling Skills).



### Mathematics

This term we are learning how to multiply and divide using grouping. Students will divide collections and shapes into halves, quarters and eighths and solve simple problems. We will also begin exploring measurement. Students will compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars. We have played many maths games already this year and we will continue to incorporate fun activities to encourage number fact practice.



### Science

This term, students will learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students will explore how changing the quantities of materials in a mixture can alter its properties and uses. For their assessment, students will plan a rocky road slice from a variety of ingredients. Their slice will be tasted by peers to determine if it meets predicted outcomes.



### Humanities and Social Sciences (HASS)

During this term, we will be investigating continuity and change in technology used in the home e.g. toys, lifestyle appliances. We will compare how these changes in toys and appliances have made life easier and how some have had limited change.



### Technology

We will continue our use of the iPads and broaden our range of skills with visits to The Hive. We are also incorporating visits to the computer lab and encouraging typing skills.



### Health and Physical Education

In Health this term, students will be examining health messages on food products and using decision making skills to describe which is the healthiest choice. In PE, they will be learning the fundamental movement skills required to play tennis; these include throwing, catching, footwork and striking the ball.



### The Arts

#### Music

In this unit, students will make and respond to music by exploring the ways that characters and stories are portrayed musically in orchestral and other programs/story music.

At the end of the semester, students will create, perform and record compositions in music portraying a story by selecting and organising sounds, silence, tempo and volume.

### Homework

New homework will be sent home each **Monday** and needs to be returned to school for marking on **Fridays**. Homework is designed to be brief, varied and enjoyable to encourage a positive attitude towards homework and importantly, is to be coupled with home reading.

**\*Home readers:** Your child will receive a new set of home readers each Monday. Please make sure the books stay in the home reading case, and that it 'lives' in your child's school bag after reading **each day**. This ensures it will be at school every day for buddy reading and for home communication notes etc. Students who are reading chapter books can return and change these any day of the week.

### Save the dates

July 20	Author visit – Pat Flynn
July 22	Life Education Van
August 3	Student progress interviews
August 16 – 20	August Book Week and Book Fair
August 27	Celebration assembly 2A hosting
August 30	Step into History Day
September 3	Student free day
September 2	P&C Fathers Day stall
September 10	Celebration assembly 2B hosting
September 17	Land Surf Carnival and the last day of Term 3

