

### English

Throughout this unit, students will be reading and analysing quest novels, paying particular attention to how the author represents characters through the use of language features and literal and implied meaning. Year 4 students will analyse how a character is represented by the author in a fantasy novel. Year 5 students will explain how language choices develop a character to engage the reader's interest.



### Mathematics

During this term, we will be focusing on multiplication and division strategies as a whole of class goal.

Year 4 will be learning how to use and convert units of time, compare areas of regular and irregular shapes, and use scaled instruments to measure temperature, mass, capacity and length.

Year 5 will be working on building their knowledge around converting between 12- and 24-hour time, calculating perimeter and area of rectangles, and choosing appropriate units of measurement for length, area, volume, capacity and mass.

### Science & HASS (Humanities and Social Sciences)

This unit combines Science and HASS and is based around the picture books 'Tears in the Jungle' by Daniel and William Clarke – a true life quest to save the orangutans in Borneo. We will investigate the interconnections between people, and the human and environmental characteristics of environments. We will look at the life cycles, structural features and the behavioural adaptations that assist living things to survive in the rainforests of Kakadu National Park and Borneo, Indonesia. As part of this unit, students will go on an exciting excursion to the Australia Zoo.



### Health and Physical Education

#### Physical Education

In PE this term, students will be refining the fundamental movement skills required to play Newcombe ball and tennis; these include throwing, catching, footwork and striking the ball. Students will be required to demonstrate fair play and the ability to work collaboratively.



### Digital Technology


In this unit, students will explore and use a range of digital systems including peripheral devices and create a digital interactive guessing game using Scratch.

### Music

In this unit, students will make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

**iPads** Students will continue to use their iPads in all subjects. Please ensure your child's iPad is charged every night and brought to school every morning. These devices have become an essential part of students' learning and must be kept up to date and in good working order. iPads are to remain in bags before and after school and will remain in a secure drawer when not in use.

**Homework** Students are to complete the activities for each week in their homework books. Homework is to be signed by a parent or guardian and returned each Friday.

| SPELLING  | MATHS  | READING   | HOUSEWORK  |
|---|--|---|--|
| <p><b>Monday:</b> Use the Look, Cover, Write, Check method to write your words. <b>Check your spelling.</b></p> <p><b>Tuesday:</b> Write your words in SYLLABLES</p> <p><b>Wednesday:</b> PHONEMES. Write your words using <b>red</b> for vowel phonemes and <b>blue</b> for consonants.</p> <p><b>Thursday:</b> Have someone at home TEST you! Learn the words you don't know.</p> | <p>Learn the number facts for the week.</p> <p>Write them out once in your homework book.</p>  | <p>Read aloud for 10 minutes every night. Your parent or guardian needs to sign your daily reading log in your homework book.</p> | <p>Help your parents or family complete chores around the house. List <b>three</b> jobs that you have helped with this week.</p> |

Challenge! Students receive a Woorie ticket for every **extension word** spelt correctly on Friday's test!

Your child will have a focus on multiplication and division facts every week. This term's focus is to improve proficiency, accuracy and speed in recalling number facts.

As a wrap-up activity for our Science and HASS units, our class will be participating in the Year 5 'Market Day' at the end of this term. Our display stall will educate others about the plight of the orangutan and raise funds to donate to The Orangutan Project.

### Save the dates

- Celebration assemblies 9am Friday (Week 3,5,7 and 9)
- Life Education Van Week 2
- Yr 5 Starlab incursion 30 July
- Student progress interviews 3 August
- District track and field 5 August
- Australia Zoo excursion 12 August
- Book Week and Book 16 – 20 August
- P&C Fathers Day stall 2 September
- Student free day 3 September
- Land Surf Carnival and end of term 17 September

**DATES TO REMEMBER**