

### English

'Tales of a Suitcase' - biography writing. Throughout this term, students will listen to, read, analyse and view extracts from literary texts, including storybooks about immigration and migration. Through class activities, we will identify the narrative structure of texts and the language features of a biography and use our learnings to recreate a biography of a migrant member of the community. A variety of guest speakers will share life stories with students who then will ask specific questions to gather further information about the life of an immigrant or refugee. Students will present a biographical story at the Year 6 'Tales in a Suitcase' exhibition based on their chosen speaker.



### Humanities and Social Sciences (HASS)

'Tales of a Suitcase' - The Life of an Immigrant or Refugee. Students will be challenged to put faces to the data as they investigate immigration to Australia. They will analyse data and identify patterns over time about nationalities, population, location, age, gender, religion etc. Your child will expand on this knowledge through multiple face to face interviews with local immigrants currently working, studying and living at our College. Guest speakers will share their stories and a personal artefact from their homeland. Individually, each child will create a 'suitcase' to represent the life of a selected guest speaker which will include a collection of curated items, items representing a migrant's life and letter/s sent home from Australia from the migrant's perspective.

### Science

Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and build electrical circuits to make observations, develop explanations and perform specific tasks using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They will identify where scientific understanding and discoveries related to the production and use of electricity has affected peoples' lives and evaluate personal and community decisions related to the use of different energy sources and their sustainability.



### Mathematics

The focus concepts for this term include: Number properties and percentage, fractions, decimals and integers, cartesian planes and transformations.

Understanding: Students will describe properties of different sets of numbers, use fractions and decimals to describe probabilities, represent fractions and decimals in various ways and describe connections between them, and make reasonable estimations.

Fluency: Students will represent integers on a number line, calculate simple percentages, use brackets appropriately, convert fractions and decimals, use operations with fractions, decimals and percentages, and measure using metric units.

Problem solving: Students will formulate and solve authentic problems using fractions, decimals, percentages and measurements. Reasoning individually, students will explain mental strategies for performing calculations, describe results for continuing number sequences and explain the transformation of one shape into another.

### Health and Physical Education

In PE this term, students will be performing the specialised movement skills required to play volleyball and tennis; these include throwing, catching, footwork and striking the ball. Students will be required to demonstrate fair play and the ability to work collaboratively.



### The Arts - Music

#### Around the world with music

In this unit, students will make and respond to music by exploring the music-making of other cultures through their music journal.

Students will:

- Explore dynamics and expression using aural skills to identify and perform rhythm and pitch patterns of music from different cultures such as Japan, Korea, India, Indonesia and China
- Develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces of music from different cultures
- Rehearse and perform music from different cultures including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience
- Explain how the elements of music communicate meaning by comparing music from different cultures.

### Coding

This term in coding, students are learning how to create their own game using Scratch. Students will learn basic game coding concepts by making different types of games including racing, platform and launching.

### Homework

Homework will focus on developing literacy and numeracy skills related to classroom learning.

### Save the Dates

July and August	(30/7, 3/8) School and community speakers
July 22	Life Education Van
July 26	Street Science Show and workshop
August 3	Student progress interviews
August 5	District track and field
August 16 – 20	Book Week and Book Fair
September 3	Student free day
September 2	P&C Fathers Day stall
September 17	Land Surf Carnival and the last day of Term 3