### Teaching and learning

- Teachers ensure that all students are engaged, challenged, extended and supported, providing learning opportunities that meet students’ learning needs, levels of readiness, interests, aspirations and motivations.

- Student learning is supported by the regular, positive engagement of teachers and colleagues in classrooms. Staff members provide observations and reflections, recognize teacher professionalism, and are sustainable, positive and collaborative.

- High expectations of teacher practice are in place to provide both academic and non-academic support to address individual needs.

- The curriculum is steadily moving towards a strong focus on developing and assessing key future success skills that promote excellence for every pathway and destination.

- Teachers create safe opportunities for students to apply their learning.

- Each student has an advisor who meets regularly with a small group of students to build community, support their academic progress, plan for their future, and serve as a contact for the family.

### Positive school culture

- The college places a high priority on student and staff wellbeing and has processes in place to provide both academic and non-academic support to address individual needs.

- Student and staff wellbeing is supported by the positive engagement of leaders and staff, including leaders who are part of the college, and significant attention and resources are directed towards staff professional learning and capacity building that support this goal.

- The college is a learning hub that connects students and classrooms effectively.

- The college curriculum is steadily moving towards a strong focus on developing and assessing key future success skills that promote excellence for every pathway and destination.

### Curriculum

- The curriculum ensures that all students are proficient in the basics, while providing as much choice as possible for students to develop their own passions, interests and aspirations.

- Students have 24/7 digital access to learning materials so that they can learn when, where and how they want. Every student has access to an individual learning device that connects them to their learning materials, and classrooms are also equipped with current electrics and teaching devices.

- The college curriculum is designed to provide students with open connections to other educational providers including various schooling online courses, universities and TAFE, internships, work experience, and community-based learning.

- Students participate in formal committees that connect them to these learning materials, and classrooms are also equipped with current electrics and teaching devices.

### Nurturing independence, compassion, innovation and global citizenship

- Teachers model innovation to students by taking risks and innovating in their teaching practice, and learn systems, restrictions, and opportunities to create opportunities for students.

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- Students are comfortable with and interested in real-world challenges that affect local and global citizens, and where there are high levels of integrity and commitment to the development of leadership skills.

- Cultural events and celebrations develop students’ understanding of their own and other cultures, and diverse values and worldviews.

- The curriculum encourages students to be active citizens. They have a belief that people can make a difference in the world, and they actively engage in making this happen.