

Investing for Success

**Under this agreement for 2017
Nambour State College will receive**

\$655 048*

This funding will be used to

Teaching and Learning

- **Commence the development of a College Pedagogical Framework.** The aim is to promote and support high quality and consistent teaching and learning practices across the college to enhance student learning outcomes.
- **Initiate a trial of a Peer Coaching regime across the college.** The aim is to trial a Peer Coaching program with a view to a future College-Wide adoption of the program to support teachers to enhance their teaching capacity in line with the Australian Professional Standards.

Positive School Culture

- **Facilitate ESCM (Essential Skills for Classroom Management) professional development.** To be delivered through PLICs (Professional Learning Improvement Communities) and optional after school sessions across the college.
- **Complete a whole-college program of Classroom Profiling.** The aim is to provide all staff with the opportunity to access Classroom Profiling throughout the year to support them to enhance their classroom management practices.

Curriculum

- **Map the enacted curriculum from P-9.** The aim is to thoroughly map the current curriculum from P-9 to ensure continuity and consistency across the college.
- **Create a whole-College Curriculum Plan.** The aim is to create a Curriculum Plan that reflects best-practice alignment of curriculum, pedagogy and assessment across the College and embeds effective quality assurance practices.

Literacy

- **Build parent and community engagement** through Numeracy and Literacy coaching/afternoon teas (once a month for 10 months) targeting primarily P-3 parents.
- **Explicitly promote Tactical Teaching Reading as our College's signature strategy for improving student outcomes** through a whole school approach to the teaching of reading across P-12 and across Learning Area.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- **Provide data literacy professional development for teachers so that** they can analyse student data regularly to inform improvement, guide teaching practices and prompt early intervention. Also pilot 'Expert Teaching Teams.'
- **Collaboratively develop a plan for what and how data will be collected** about the teaching and learning of reading and writing by 2020.

Numeracy

- **Build parent and community engagement** through Numeracy and Literacy coaching/afternoon teas (once a month for 10 months) targeting primarily P-3 parents.
- **Enhance teaching practice** through the promotion and support of evidence-based practice of Mathematics and a focus on using writing in maths to deepen student learning.
- **Enhance the data literacy skills of teachers** so that they can analyse student data regularly to inform improvement, guide teaching practices and prompt early intervention.

Our initiatives include

Teaching and Learning

- The employment of a QELI-CGI trainer to help us make a long-term plan to grow a culture of coaching across the college.
- The training of 10 teachers as Peer Coaches through QELI-GCI.
- The purchase of a range of professional learning resources to support the introduction of coaching.

Positive School Culture

- The training of 10 new Classroom Profilers across the college.
- The allocation of additional teacher FTE to enable class release for Classroom Profilers.
- The conduct of ESCM training through PLICS and after school professional learning sessions.
- The availability of Classroom Profiling for all teachers across the college.

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Curriculum

- Consultation meeting with HODs in relation to changes for alignment in units of work.
- Professional Development and planning days for key staff on unpacking ACARA content, innovative curriculum and quality assessment practices
- Within smaller focus groups:
 - Investigate current practices and tools in assessment P-9
 - Standardise assessment task sheet in consultation with P-9 staff & HODS.

Literacy

- Conduct Numeracy / Literacy and Literacy coaching/afternoon teas (once a month for 10 months) targeting primarily P-3 parents.
- Explicitly promote Tactical Teaching Reading as the College's signature strategy for improving student outcomes.
- Provide data literacy professional development for teachers and pilot 'Expert Teaching Teams'.
- Collaboratively develop a plan for what how and data will be collected about teaching and learning of reading and writing.

Numeracy

- Conduct Numeracy / Literacy and Literacy coaching/afternoon teas (once a month for 10 months) targeting primarily P-3 parents.
- Promote and support evidence-based practice of Mathematics and a focus on using writing in maths to deepen student learning through faculty meetings, PLICs and coaching.
- **Provide data literacy PD for teachers** so that they can analyse student data regularly to inform improvement, guide teaching practices and prompt early intervention.

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Our school will improve student outcomes by

Teaching and Learning

- Enhancing the capability of our teaching staff's teaching practices through a quality peer coaching regime will in turn serve to enhance student learning outcomes. Funds allocated are:
 - Employ a QELI-GCI trainer to help us make a long-term plan to grow a culture of coaching across the college. \$2 700
 - Offer QELI-GCI training in Peer Coaching to ten teachers – course costs. \$6 930
 - Offer QELI-GCI training in Peer Coaching to ten teachers – TRS costs. \$8 896
 - Purchase of texts and other professional learning resources. \$1 780

Positive School Culture

- Enhancing the capability of our teaching staff's student management practices through a quality peer coaching regime will in turn serve to enhance student learning outcomes. Funds allocated are:
 - The allocation of teacher FTE to enable class release for Classroom Profilers. \$33363
 - Offer Classroom Profiling training to 10 teachers. \$9 000.
 - The allocation of teacher-aide time to support the program. \$1 200.
 - The purchase of resources to support the program. \$1 000.
- SEL Program for P-6: resources for "Bounce Back" and key staff member allowed one hour/week to coordinate. \$3 558

Curriculum

- Ensuring the provision of a complete and detailed Whole College Curriculum Plan to ensure that students engage in a curriculum program that is consistent and continuous across the college. TRS for Curriculum Planning Days. \$21 352
- Ensuring that college practices in curriculum, pedagogy and assessment are aligned, quality assured and reflect best-practice approaches.
 - Workshops to develop assessment and planning approaches. \$10 676
 - Curriculum planning days P-9. \$5 338.
 - Teacher aide time to support eLearning across both campuses (0.40 FTE). \$14 000.
 - Provide release time and professional development opportunities for teachers to develop eLearning systems to support 24/7 digital access to learning materials. \$12 000

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Literacy

- Appointment of a Literacy Coach to support the development of teacher capacity. \$107 652.
- FTE to support pre and post Coaching Conversations. \$15 569.
- Promote a Reading Culture. \$8 000.
- Reading Centre and other professional learning to build Teacher Capacity. \$6 000.
- FTE to support Early Start & PAT-R testing as per Evidence Hub Actionable Playbook. \$21 352
- Tactical Teaching Workbook top ups for new staff. \$1 800.
- Reprographics. \$2 000.
- Literacy Planet subscription. \$12 000.

Numeracy

- Appointment of a Numeracy Coach to support the development of teacher capacity. \$107 652.
- Afternoon teas and resources for Parent/Community engagement afternoons. \$2 000.
- FTE to support pre and post Coaching Conversations. \$15 569
- Professional learning opportunities to build Teacher Capacity. \$9 200
- FTE to support covering conferences (0.1 FTE). \$8 896.
- 'MangaHigh' subscription; 'Remark' data analysis subscription; manipulatives to support teaching of Numeracy General Capabilities. \$12 950.
- Teacher Aide employment (15 hours per week) for Literacy and Numeracy data analysis and resource management. \$19 956.
- FTE to enable Head of Department (Maths) to support Numeracy intervention P-12 (2 lessons/week). \$10 676.
- FTE to support Early Start Testing (0.2 FTE). \$17 793.

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- Reprographics. \$1 000.

Other

- FTE to support school wide learning. \$71 190.
- Teacher aide wages to support Year 7 student learning. \$50 000.
- Student welfare projects to enhance the college learning environment. \$10 000.
- Positive School Culture rewards program (VIVIO). \$12 000.



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