

The Pinnacle Program at Nambour State College provides the opportunity to connect and learn with like-minded students. Students will be supported to improve their skills across the six key capabilities of character, citizenship, collaboration, communication, creativity and critical thinking. Students in the Pinnacle Program will be grouped according to their interests and have the opportunity for teachers to tailor the learning experiences to suit this. Students will be together for the core curriculum areas of English, Maths, Science and Humanities. They will also have one lesson each week dedicated to extending their learning in their interest area. The Pinnacle Program will continue in Years 8 and 9.

| Application and entry rounds | |
|---|--------------------------------|
| Round 0 <i>Open to Young Pinnacle Program students only.</i> | Closes December 2 2023 |
| Round 1 | Closes last day of Term 1 2024 |
| Round 2 | Closes last day of Term 2 2024 |
| Round 3 | Closes last day of Term 3 2024 |
| Round 4 | Closes 16 November 2024 |
| <i>Students unsuccessful in an early round can reapply in any future round.</i> | |

Athletes

Students that enjoy sport, teamwork and being healthy and active. This strand of the Pinnacle Program will suit students with consistent commitment to sporting participation and a desire to continue this interest area as they move through the years at school. There will be opportunities to develop knowledge and skills in tactics, coaching, fitness and training, ethics and sport psychology.



Creatives

Students that enjoy creative pursuits including the Arts. This strand of the Pinnacle Program will suit students that are naturally creative, enjoy collaborating with others and can demonstrate their learning through performance and exhibition. There will be opportunities to develop skills in problem-solving and critical thinking. (NACA is a separate extra-curricular program)



Cultivators

Students that enjoy agriculture, horticulture and livestock operations. This strand of the Pinnacle Program will suit students that enjoy teamwork, problem-solving and have an interest in agricultural production. There will be opportunities to develop knowledge and skills in contemporary farming technologies, sustainability and ecosystem management.



Innovators

Students that enjoy solving real-world problems, teamwork and collaboration. This strand of the Pinnacle Program will suit students that enjoy using technology and have good skills in Science and Maths. There will be opportunities to develop knowledge and skills in robotics, coding, drones, gaming and invention.



Future Leaders

Students that enjoy problem solving, speaking, listening and motivating others. This strand of the Pinnacle Program will suit students who are open-minded and see potential in others; whose actions lead by example and who empower and inspire their community. There will be opportunities to develop knowledge and skills in critical-thinking, higher-order thinking, politics, diplomacy and decision-making.



Application Form

| | | | |
|---------------------|--|--------------------------|--|
| Student first name: | | Student surname: | |
| Primary School: | | Name of current teacher: | |
| Parent full name: | | | |
| Parent email: | | Parent phone number: | |

Rank Your Preferred Pinnacle Strand From 1-5 (1 would be your most preferred strand)

| | | | | | |
|--------------------------|-------------|--------------------------|------------|--------------------------|----------------|
| <input type="checkbox"/> | Athletes | <input type="checkbox"/> | Innovators | <input type="checkbox"/> | Future Leaders |
| <input type="checkbox"/> | Cultivators | <input type="checkbox"/> | Creatives | | |

PERSONAL STATEMENT

Outline why you would be suited to the Pinnacle Program. Be sure to include information to match your preferred strand/s (you could include examples of achievements in and out of school).

SUPPORTING DOCUMENTS

You must attach your most recent report card. Any other evidence of your suitability for your chosen strand is optional but welcome.

| | |
|----------------------------|----|
| 1. Most recent report card | 4. |
| 2. | 5. |
| 3. | |